saguf-Jahrestagung 2014
in Partnerschaft mit dem sd-universities Programm

Zukunft gestalten: Nachhaltigkeits-Kompetenzen in der Hochschulbildung

Zürich, 26. November 2014

Fallbeispiele und Fotos

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ESD Toolkit for Faculty
Ein Werkzeugkasten für Lehrpersonen zum Thema Nachhaltigkeit und Verantwortung in der Hochschullehre
UniSG & sd-universities Programm
https://www.alexandria.unisg.ch/Projekte/nach-Institut/IWP/229597
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"Sustainable Development" – Toolkit for Faculty

What is sustainable development?

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs." (Brundtland Report 1987)

Biosphere
Science & Technology
Economic System
Social System
Political System

Jucker 2002, p. 33

Sustainable development in Higher Ed: Where to start?

Curriculum Design – Course Design – Session Design – Sequence Design

What do faculty want / need?

- Case studies related to my context
- Contact to student organisations
- Publications in my area
- Work aids for evaluation of competence development
- A SD framework for my discipline

- Materials & teaching aids
- A SD framework for my university
- Exchange with other faculty
- Diagnostic tools for student attitudes towards SD
- Tools for didactic planning

- Good practice examples for linking disciplinary discourse to SD discourse
- Information on conferences, student competitions, etc.

What resources does the toolkit provide?

- Competence map
- Planning & visualisation aids
- Pointers to resource collections
- Teaching materials linked to competencies
- Resources for diagnosis & evaluation

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1. Competences: Which "sustainable development" competences (see matrix) are particularly relevant to develop?

Transform 
how 
Wiesm.
(Vorüberlegungen, ...)

2. Key issues: What are key challenges for faculty when integrating aspects of sustainable development in their teaching & courses?

- how
- overcome 
out 
of 
substitution 
key
- why 
should I do this? 
What are 
I gain?
- I love to 
with 
public 
/discuss my 
values

3. Success factors: What kind of support do faculty need to better integrate aspects of sustainable development in teaching & courses?

- establish a network of faculty interested
- top down support
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Your questions / commentary / ideas / suggestions …

- Müssen die Dozierenden die gleichen Kompetenzen haben, wie die Dozenten?
  - i.e. gleiche Kationen > erw. unterschiedliche Kationen
  - gleiche Inhalte > neue Inhalte

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